



## **Announcing a new Director-led Corridor Initiative: Annual Fall Writing Retreat**

**October 7-9, 2022:** [Minnowbrook Conference Center](#) (Blue Mountain Lake, NY)

**Award:** 2 nights' lodging, meals, tuition (*attendance for the retreat duration is required*)

**[Apply online](#) by January 31, 2022.** Awardees will be notified in March, 2022

Connect with scholars from across the Corridor, learn how to make your writing more sustainable and fulfilling, and make meaningful progress on your project. As part of this cohort, you will have the opportunity to examine your writing process, identify patterns that disrupt it, and gain strategies to make the most of any writing session. We will focus on topics such as: *identifying and addressing writing obstacles (including external and internal barriers that can negatively impact writing); practicing sustainable writing habits; assessing what's possible and setting realistic goals; reciprocity and cultivating readers for your work.* Ample time will be dedicated to writing, with opening/closing sessions for the cohort, optional consultations/workshops, and time to enjoy the Adirondack setting.

**Who is eligible?** Tenure-line faculty (untenured faculty; mid-career faculty; and Full Professors) in the Humanities and related interdisciplines from Corridor institutions\*

***Especially encouraged to apply are:***

- faculty who currently or historically have been in service-heavy administrative roles
- BIPOC faculty, LGBTQ+ faculty, women faculty, and/or first-generation faculty (i.e., first in your family to attend college).

\* *Corridor institutions:* the endowment institutions (Syracuse University, Cornell University, University of Rochester), NY6 institutions (Colgate University, Hamilton College, Hobart & William Smith Colleges, Skidmore College, St. Lawrence University, Union College), LeMoyne College, and Rochester Institute of Technology.

**Applicants should be interested in ...** participating in a supportive, professional, cross-disciplinary scholarly community; exploring new tools and writing strategies; tackling writing obstacles and identifying research momentum strategies; and advancing a piece of writing. In the application, we ask you to provide some details about your writing project and goals.

**By the end of the retreat, each participant will ...** make measurable progress on their writing; understand barriers that can impede research momentum; implement at least one strategy for addressing such barriers; and be able to integrate that strategy into their writing practice.

**Sample Schedule** (*subject to change; workshops/consultations may be remote-format sessions*)

**Friday:** Check-in; Lunch; Welcome Session/Cohort-wide Opening Workshop; Writing Blocks/Optional workshop/consultations; Reception/Dinner

**Saturday:** Breakfast; Writing Blocks/Optional workshop/consultations; Lunch; Writing Blocks/Optional workshop/consultations; Reception/Dinner

**Sunday:** Breakfast; Cohort-wide Wrap-up Session; Writing Block; Lunch; Departures